

2018 AEA Annual Meeting:

**Parental Education Investment Decision with Imperfect  
Talent Signal**

Tianqi Gan

Department of Agricultural and Resource Economics  
University of Maryland, College Park

# Introduction

- classic parental education investment model treats parental human capital investment as intergenerational transfer
  - ▶ and parents are willing to invest in children's education until  $MC=MB$  (Glomm, 1997)
  - ▶ education investment on children with high ability will be higher (Raut and Tran, 2005)
- Education behaviors do not always follow this prediction
  - ▶ remedial programs (Dizon-Ross, 2013)
  - ▶ disadvantaged children (Heckman, 2006)

# Summary

- Question:
  - ▶ how would parental education investment change with respect to change in talent?
- Model:
  - ▶ Discontinuous utility function
    - ▶ Additional bonus at certain threshold
  - ▶ Uncertainty
    - ▶ The signal of talent parents observed is not the true talent
- Findings:
  - ▶ The correlation between parental education investment and observed talent is not monotone
    - ▶ General: Positive
    - ▶ When close to the threshold: Negative
  - ▶ Students close to thresholds are less likely to drop out of school
  - ▶ The correctness of signals doesn't change the main conclusion
    - ▶ Perfect signal: Jumps & kinks
    - ▶ Imperfect signal: Smooth curve

# Set up

- Parents' optimization equation:

$$u = U(C) + V(t, EI), \text{ st. } C + EI = I$$

where:

- ▶  $I$ : the endowment
  - ▶  $U(C)$ : the utility from consumption
  - ▶  $V(t, EI)$ : the utility from the child's school performance
- Assumptions:
    - ▶ Assumption 1:  $U' > 0, U'' < 0$
    - ▶ Assumption 2:  $V(t, EI) = R(t, EI) + k \cdot 1\{R(t, EI) > Th\}$   
where  $Th$  is the threshold for additional bonus

$$1\{R(t, EI) \geq Th\} = \begin{cases} 1, & \text{if } R(t, EI) \geq Th \\ 0, & \text{Otherwise} \end{cases}$$

- ▶ Assumption 3:  $\frac{\partial R}{\partial t} > 0, \frac{\partial R}{\partial EI} > 0, \frac{\partial R^2}{\partial t^2} < 0, \frac{\partial R^2}{\partial EI^2} < 0, \frac{\partial R^2}{\partial EI \partial t} > 0$

# Perfect Signal: Binary

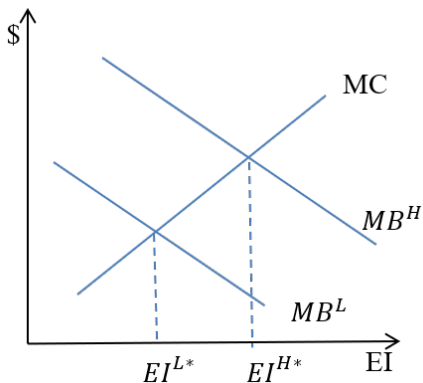
$$\text{talent} = t^L, t^H$$

- $Th^L, Th^H$ : Thresholds
- $k^L, k^H$ : Bonuses for reaching the thresholds
- $EI_{MC=MB}^L, EI_{MC=MB}^H$ : The education investment level at which marginal cost is equal to marginal benefit
- $EI_{Th}^L, EI_{Th}^H$ : The education investment level which ensure the child to reach the threshold
- $EI^{L*}, EI^{H*}$ : The optimal education investment levels

# Perfect Signal: Binary

Case 1: Both types choose their  $MC=MB$  points

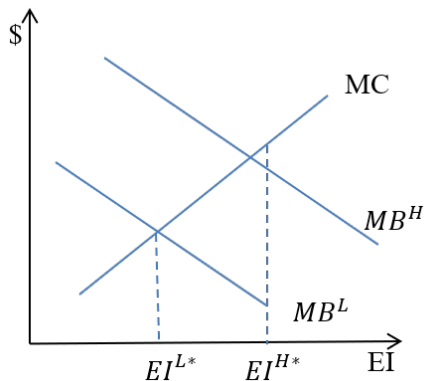
$$EI^{L*} = EI_{MC=MB}^L < EI_{MC=MB}^H = EI^{H*}$$



# Perfect Signal: Binary

Case 2: High type chooses threshold point, low type chooses its MC=MB point

$$EI^{L*} = EI_{MC=MB}^L < EI_{MC=MB}^H < EI_{Th}^H = EI^{H*}$$

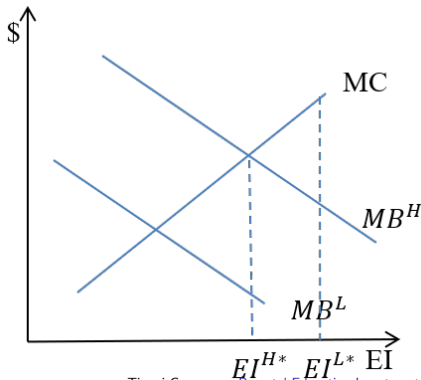


# Perfect Signal: Binary

**Case 3:** High type chooses its  $MC=MB$  point, low type chooses threshold point

$EI^{L*} > EI^{H*}$  if

- The threshold of the low-talent type is way higher than the  $MC=MB$  point
- the gap between the marginal effect of education investment on years of schooling is large;



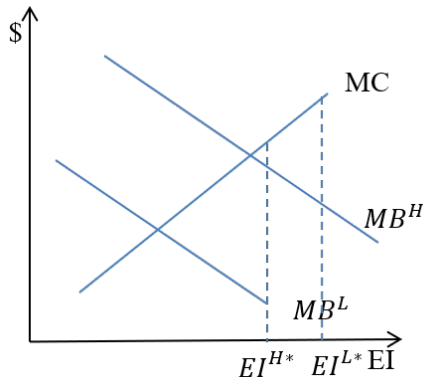


# Perfect Signal: Binary

**Case 4:** Both types choose their threshold points

$EI^{L*} > EI^{H*}$  when

- the difference between thresholds is relatively small (the extreme case will be the threshold is the same for both types);
- the education investment is much more efficient for the high type



## Perfect Signal: Continuous

- When the optimal point is at the MC=MB point, a marginal increase of talent will increase the optimal education investment

$$\frac{\partial U}{\partial El_{MC=MB}} = \frac{\partial R}{\partial El_{MC=MB}}$$

$$\frac{\partial El_{MC=MB}}{\partial t} = \left[ \frac{\partial R}{\partial El_{MC=MB}} \cdot \frac{\partial R}{\partial t} + \frac{\partial^2 R}{\partial El_{MC=MB} \partial t} \right] \cdot \left( \frac{\partial U}{\partial El_{MC=MB}} \right)^{-1} > 0$$

- When the optimal point is at the threshold point, the correlation depends on the values of  $\frac{\partial Th}{\partial t}$  and  $\frac{\partial R}{\partial t}$

$$Th = R(t, El_{th})$$

$$\frac{\partial El_{Th}}{\partial t} = \left( \frac{\partial Th}{\partial t} - \frac{\partial R}{\partial t} \right) \cdot \left( \frac{\partial R}{\partial El_{Th}} \right)^{-1}$$

**Assumption 4**  $\frac{\partial Th}{\partial t} = 0$

$$\frac{\partial El_{Th}}{\partial t} = -\frac{\partial R}{\partial t} \cdot \left( \frac{\partial R}{\partial El_{Th}} \right)^{-1} < 0$$

# Perfect Signal: Continuous

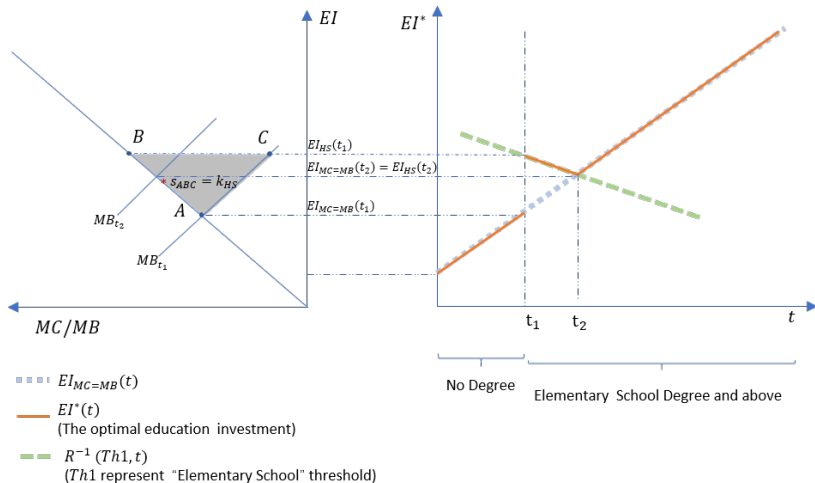
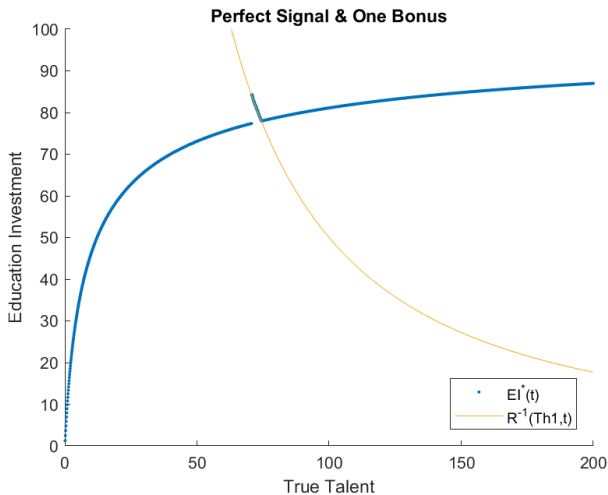


Figure: The correlation between  $t$  and  $EI^*$  with one threshold

# Perfect Signal: Continuous

Simulation Result



# Perfect Signal: Continuous

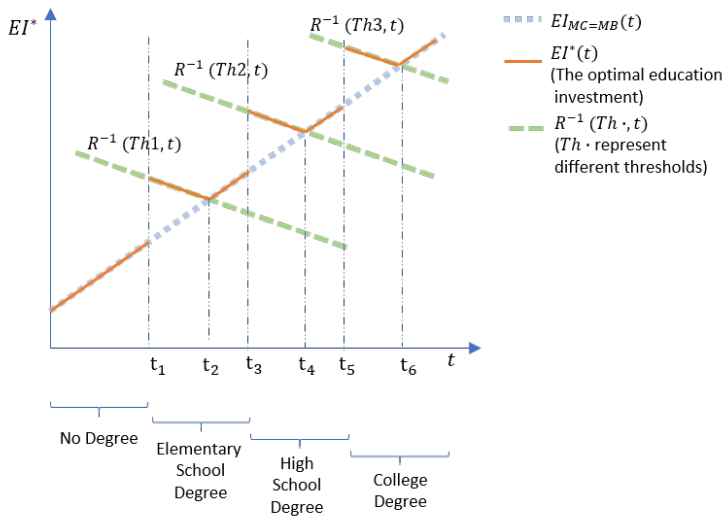
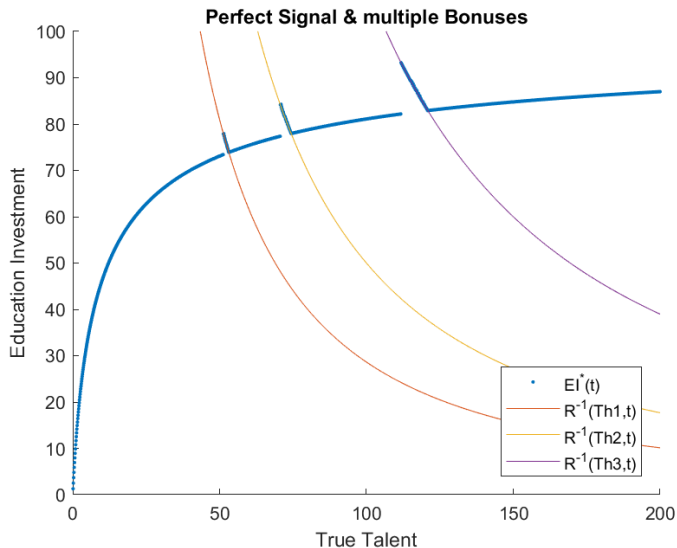


Figure: The correlation between  $t$  and  $EI^*$  with multiple thresholds

# Perfect Signal: Continuous

Simulation results:



## Imperfect Signal: Continuous

Now assume parents observe the signal of talent  $\hat{t}$ , and they know the conditional probability distribution of the true talent  $t$ .

$$\max_{EI} E[u|\hat{t}] = U(I - EI) + \int R(t, EI) \cdot f(t|\hat{t}) dt + k \cdot [1 - F(R^{-1}(Th, EI)|\hat{t})]$$

$$\text{FOC: } \frac{\partial E[u|\hat{t}]}{\partial EI} = -U' + \int \frac{\partial R}{\partial EI} \cdot f(t|\hat{t}) dt - k \cdot f(R^{-1}(Th, EI)|\hat{t}) \cdot \frac{\partial R^{-1}}{\partial EI}$$

$$\begin{aligned} \text{SOC: } \frac{\partial^2 E[u|\hat{t}]}{\partial^2 EI} &= U'' + \int \frac{\partial^2 R}{\partial^2 EI} \cdot f(t|\hat{t}) dt \\ &- k \cdot [f'(R^{-1}(Th, EI)|\hat{t}) \cdot \left(\frac{\partial R^{-1}}{\partial EI}\right)^2 + f(R^{-1}(Th, EI)|\hat{t}) \cdot \frac{\partial^2 R^{-1}}{\partial^2 EI}] \end{aligned}$$

# Imperfect Signal: Continuous

## Comparative Statics

- Change in bonus

$$\frac{\partial EI^*}{\partial k} = -\frac{\frac{\partial FOC}{\partial k}}{SOC} = -\frac{-f(R^{-1}(Th, EI)|\hat{t}) \cdot \frac{\partial R^{-1}}{\partial EI}}{SOC}$$

SOC will be negative so  $\frac{\partial EI^*}{\partial k} \geq 0$ .

- Change in talent signal

$$\frac{\partial EI^*}{\partial \hat{t}} = -\frac{\frac{\partial FOC}{\partial \hat{t}}}{SOC} = -\frac{\int \frac{\partial R}{\partial EI} \cdot \frac{\partial f(t|\hat{t})}{\partial \hat{t}} dt - k \cdot \frac{\partial f(R^{-1}|\hat{t})}{\partial \hat{t}} \cdot \frac{\partial R^{-1}}{\partial EI}}{SOC}$$



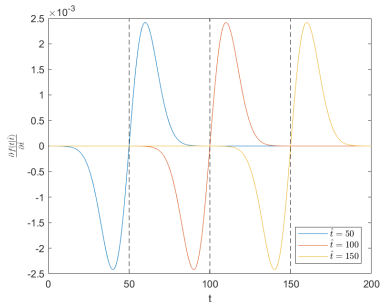
# Imperfect Signal: Continuous

$$\frac{\partial EI^*}{\partial \hat{t}} = -\frac{\frac{\partial FOC}{\partial \hat{t}}}{SOC} = -\frac{\int \frac{\partial R}{\partial EI} \cdot \frac{\partial f(t|\hat{t})}{\partial \hat{t}} dt - k \cdot \frac{\partial f(R^{-1}|\hat{t})}{\partial \hat{t}} \cdot \frac{\partial R^{-1}}{\partial EI}}{SOC}$$

## Assumption 6

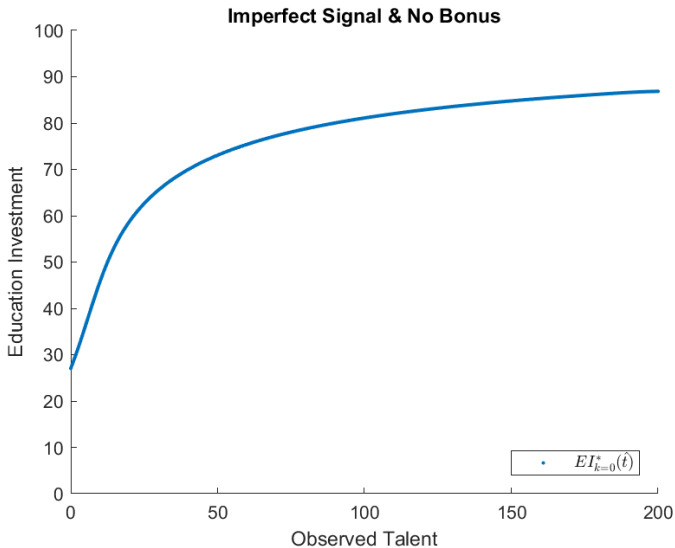
$$f(t|\hat{t}) = \frac{\phi\left(\frac{t-\hat{t}}{\sigma}\right)}{\sigma[\Phi\left(\frac{\bar{t}-\hat{t}}{\sigma}\right) - \Phi\left(\frac{\underline{t}-\hat{t}}{\sigma}\right)]} = \frac{\frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(t-\hat{t})^2}{2\sigma^2}}}{\int_{\underline{t}}^{\bar{t}} \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\hat{t})^2}{2\sigma^2}} dx}$$

- If  $k = 0$ , positive
- If  $k > 0$ ,



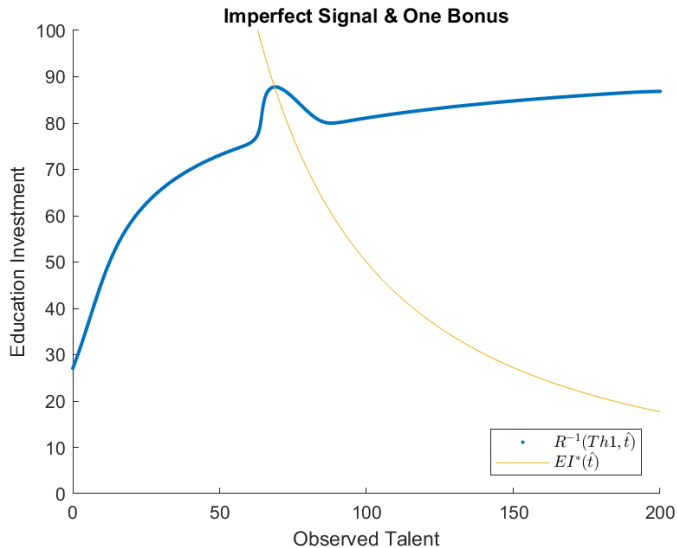
# Imperfect Signal: Continuous

If  $k = 0$ ,



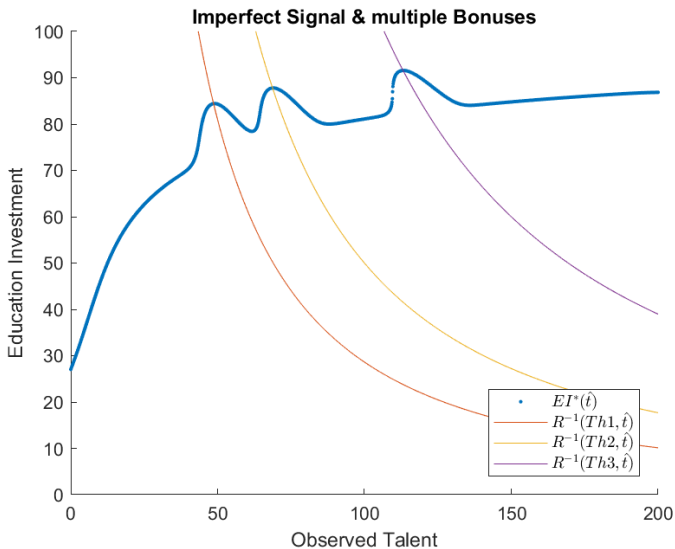
# Imperfect Signal: Continuous

If  $k > 0$ ,



# Imperfect Signal: Continuous

If  $k > 0$  and there are multiple thresholds



# Future Steps

- Dynamic
- Empirical

# Conclusion

## Findings:

- The correlation between parental education investment and observed talent is not monotone
  - ▶ General: Positive
  - ▶ When close to the threshold: Negative
- Students close to thresholds are less likely to drop out of school
- The correctness of signals doesn't change the main conclusion
  - ▶ Perfect signal: Jumps & kinks
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**Thank you!**