

**Disclosure Statement in regards to the manuscript: "What Can We Learn From Charter School Lotteries?: A School-Focused Investigation"**

- The author is Co-Chair of the Education group for the Abdul Latif Jameel Poverty Action Lab (JPAL) and receives an honorarium for this role that includes producing articles such as this one in describing lessons learned from random or quasi-random assignment in education.
- The Institute for Education Sciences at the U.S. Department of Education, the KIPP Foundation, and the Massachusetts Department of Elementary and Secondary Education had the right to review this paper prior to circulation in order to determine no individual's data was disclosed.

Philip Oreopoulos  
Professor of Economics  
University of Toronto  
150 St. George Street  
Toronto, Ontario, Canada M5S3G7  
philip.oreopoulos@utoronto.ca