

## Disclosure Statement of XunFei Li

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As an author of “When Intensity Meets Modality: The Effects of Condensed Course Formats in Online and In-Person Instruction,” I declare that I have no relevant or material financial interests related to the research reported in this paper. I further certify that I have not received any personal funding, grants, or other financial support that could reasonably be perceived as influencing the study’s design, results, or conclusions. This project was supported with grant funding from the the National Science Foundation (DRL-1750386 and 2228202) and the Institute of Education Sciences (R305A220224) to the University of California Irvine.