

Disclosure statement for Anna Shapiro

Article title: The Effect of Early Childhood Programs on Third-Grade Test Scores: Evidence from Transitional Kindergarten in Michigan

This research was funded by the Smith Richardson Foundation, as well as training grants R305B20011 and R305B170015 from the U.S. Department of Education's Institute of Education Sciences.

The Institutional Review Board at the University of Michigan approved the human subjects plan prior to the commencement of study activities (HUM00189443).

Shapiro has not received any significant financial support from an interested party.

The underlying data used for this research is collected and owned by the Michigan Department of Education (MDE) and Michigan's Center for Educational Performance and Information (CEPI). The version of the data used for this study was structured by the MERI-Michigan Education Data Center (MEDC).

MDE and CEPI had the opportunity to review the results of our analysis prior to public release of the paper. However, the results and opinions presented here do not reflect the views or positions of MDE or CEPI.