

Disclosure Statement (Blake H. Heller)

This disclosure statement is for the manuscript, “Immigrant integration in the United States: the role of adult English language training,” by Blake Heller and Kirsten Slungaard Mumma.

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IRB: This study was approved by the Harvard University Institutional Review Board (IRB18-0521).

Data Confidentiality: Data used in this research were obtained from the Massachusetts Department of Elementary and Secondary Education (MA DESE) and the Framingham Public Schools (FPS). These data are propriety and include individual-data subject to FERPA, in addition to other sensitive information (e.g. earnings). In addition, some early data cleaning program files contain references to sensitive information (e.g. full names, dates of birth, references to specific student situations as noted in program records) that cannot be shared in full in a public repository. The Massachusetts Department of Elementary and Secondary Education and the Framingham Public Schools/Framingham Adult ESL+ program both had the right to review the manuscript prior to publication, per the terms of the data use agreements.